Inclusion policy

This policy will be reviewed on an annual basis

Statement of intent

Our setting is committed to including and meeting the individual needs of all children, young people as well as the rights of parents, carers, students, volunteers and practitioners.

Aim

We aim to include all individuals as well as those with special educational needs and/or a disability, inclusive of those from minority ethnic groups, travellers and any other diverse cultural groups. We ensure that Inclusion and Equal Opportunities are put into practice, raise quality and standards and recognise the rights of the child, increasing awareness.

Methods:

- To work in partnership with all those involved in the child's upbringing.
- To make inclusion a thread that runs through all of the activities of the setting.
- To designate a practitioner to be Kidz Star Club Inclusion Officer – **Samantha Sandford**.
- To recognise the importance of parents/carers and families in the life of every child and their primary carer.
- Actively try to seek the views of children and families and value their contribution.
- To promote access for all children to the same range of services, facilities and resources.
- To safeguard the welfare of every child.
- To provide a range of stimulating fun and creative activities which are both age and ability appropriate and in line with the Early Years Foundation Stage.
- To increase awareness of special needs, minority groups and groups that can be discriminated against.
- To encourage both adults and children to have a positive self-image.
- To create a friendly and caring setting.
- To challenge unacceptable language, actions or beliefs, which may be prejudicial or exclusive to others.

The legal framework for this policy is:

- Equality Pay Act 1970
- Children Act 1989; and 2006

Policies relating to this policy

Admissions, Equality and Diversity, Staffing and employment, Special education needs/disability policy.
In accordance with Article 3 (UNCRC 1989) Best interest of the child, Article 5 (UNCRC 1989) parental guidance and a child's evolving capabilities, Article 23 (UNCRC1989) Children with a disability, Article 28 (UNCRC 1989) Right to an education, Article 29 (UNCRC1989) Goals of education.

This policy was adopted at a meeting of Pippins Pre-school and nursery

Held on Wednesday 30th September 2026

Signed on behalf of the Management Trustee Directors

Role of signatory (e.g. chair etc.)

Chair

Commenced 2011 – Reviewed 16.10.2025