Behaviour management policy

Statement of intent

Our club believes that children flourish best when their well being is good. The children together with the play workers will set clear boundaries which are consistently implemented and in line with their stage of development. The children will with the play workers establish appropriate consequences or a warning system.

Aim

We aim to teach children to behave in socially acceptable ways and to understand the needs and rights of others.

Methods

Airida Curtis has overall responsibility for behaviour management. She will keep up to date with legislation and training, cascading information to colleagues.

Cultural differences will be respected in accordance to our Equality Diversity policy.

- We require all playworkers, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care courtesy and respect.
- We familiarise new playworkers and volunteers with the setting's behaviour policy and its guidelines for behaviour.
- We work in partnership with parents/carers to address recurring inconsiderate behaviour and decide jointly how to respond appropriately.
- We acknowledge considerate behaviour such as kindness and willingness to share.
- We support each child in boosting self reliance, self esteem, a sense of being valued and a sense of belonging.
- We never use physical punishment, such as smacking or shaking. Children are never threatened with these.
- We only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property.
- When we ask children to do something or not to, we follow through.
- We praise positive behaviour giving children green strikes for positive behaviour. When a child receives 5 green strikes within a term they will receive a certificate and presentation of this to celebrate their achievement.

Challenging behaviour

We will help children to understand and acknowledge their feelings and the consequences of their behaviour.

- We empathise with children and support their emotions.
- We help young children learn to empathise with others, understanding that they have feelings too and that their actions impact on others' feelings.

- We encourage the child to say sorry in accordance to their cultural beliefs.
- We support social skills through modelling positive behaviour, through activities, role play and books.
- Where necessary, we follow a graduated response – observation and assessment method, contacting professionals as appropriate and follow our Exclusion Managed Move on Policy.

Rough and tumble play

Rough and tumble games/role play is acceptable within controlled limits in our outside space.

Controlling behaviour

A child is not allowed to overpower or control another child's play – refer to our Bullying Policy.

Strategies in dealing with inappropriate behaviour

- We alter our facial expression and tone of voice, using the child's name we explain the inappropriate behaviour.
- Approach the child and get down on his/her level and explain the inappropriate behaviour and why it is unacceptable. Talk to the child about the rule they have broken.
- We use a strike system to promote positive behaviour and reduce inappropriate behaviour at the club. If a child shows inappropriate behaviour, then the child is given a red strike. If the child gets three strikes within the term the head teacher will speak to the child about their behaviour. If they get one more strike (four strikes) a meeting is held with the parent/carer. If they get one more strike (5 strikes) a meeting is held with the parent/carer and the headteacher at Landscore to discuss if the child can remain at the club.
- If necessary, a Kidz Star Club behaviour management record is completed and parents are informed as appropriate.
- The parents/carers and the child attend a meeting to arrange a behaviour management plan which is reviewed periodically.

In accordance to **Article 5** (UNCRC 1989)
The state has a duty to respect the rights and responsibilities of parents and the wider family to provide guidance appropriate to the child's evolving capacities.

In accordance to **Article 12** (UNCRC 1989)
The child has the right to express an opinion, and to have that opinion taken into account, in any matter or procedure affecting the child, in accordance with his or her age and maturity.

This policy was adopted at a meeting of Pippins Pre-school and Nursery

Held on Thursday 17th October 2024

Signed on behalf of the Management Trustee Directors

Role of signatory (e.g. Chair etc.)

Chair

Commenced 2011 - Revised 16.10.2024