Inclusion Policy

This policy will be reviewed on an annual basis

Statement of intent

Our setting is committed to including and meeting the individual needs of all children and young people, as well as the rights of parents, carers, students, volunteers and early years educators.

Aim

We aim to include all individuals, including those with special educational needs and/or a disability, as well as those from minority ethnic groups; Travellers; and any other diverse cultural groups. We ensure that Inclusion and Equal Opportunities are put into practice, raise quality and standards and recognise the rights of the child, increasing awareness.

Methods:

- To work in partnership with all those involved in the child's upbringing.
- To make inclusion a thread that runs through all of the activities of the setting.
- To designate an early years educator to be Pippins Inclusion Officer – **Sarah Waterfield.**
- To recognise the importance of parents/carers and families in the life of every child and their primary carer.
- To actively seek the views of children and families and value their contribution.
- To promote access for all children to the same range of services, facilities and resources.
- To safeguard the welfare of every child.
- To provide a range of stimulating fun and creative activities, which are both age and ability appropriate, and in line with the Early Years Foundation Stage.
- To increase awareness of special needs, minority groups and groups that can be discriminated against.
- To encourage both adults and children to have a positive self-image.
- To create a friendly and caring setting.
- To challenge unacceptable language, actions or beliefs, which may be prejudicial or exclusive to others.

The legal framework for this policy is:

Equality Act 2010 - Children Act 1989; and 2006

Policies relating to this policy Admissions, Equality and Diversity, Staffing and employment, Special education needs/disability policy.

In accordance with Article 3 (UNCRC 1989) – Best interests of the child.

In accordance with Article 5 (UNCRC 1989) – Parental guidance and a child's evolving capacities.

In accordance with Article 23 (UNCRC 1989) – Children with a disability.

In accordance with Article 28 (UNCRC 1989) – Right to education.

In accordance with Article 29 (UNCRC1989) – Goals of education.

This policy was adopted at a meeting of Pippins Pre-school and nursery

Held on Wednesday 30th September 2026

Signed on behalf of the Management Trustee Directors

Role of signatory (e.g. Chair etc.) Chair

Commenced 2008 – Reviewed 26.5.26